



Effective Feedback in the Clinical Learning Environment

Extend Section Resources



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Recommended reading:

- Boud, D, & Molloy, E. (2013). Rethinking models of feedback for learning: the challenge of design. *Assessment & Evaluation in Higher Education*. 38, 698-712. <https://doi.org/10.1080/02602938.2012.691462>
- Carless, D. & Boud, D. (2018). The development of student feedback literacy: enabling uptake of feedback, *Assessment & Evaluation in Higher Education*, 43 (8), 1315-1325. <https://doi.org/10.1080/02602938.2018.1463354>
- Wang Chong, S. (2020). Reconsidering student feedback literacy from an ecological perspective, *Assessment & Evaluation in Higher Education*, 46(1), 92-104. <https://doi.org/10.1080/02602938.2020.1730765>