EDI Checklist

Unit 5: Equality, Diversity and Inclusion in the Clinical Learning Environment

Reflecting on your skills is valuable for your development as a Clinical Teacher. **Save the document** when you are ready. This can be done in two ways:

1

Using the Download Function

- Click on the 'Download' icon.
- Select 'With your Changes'.
- Select the location & click 'Save'.

or

2

Using the Print Function

- Click on the Print icon.
- In the Destination field, choose "Save as PDF".
- Click "Save".
- Select the location & click "Save".

This list should help you identify how you can actively promote EDI in the clinical teaching environment. The list is not exhaustive. It is designed to encourage you to have a flexible approach and further question inclusive practices. The list is split into two sections.

Section 1: Creating an inclusive level playing field – Cultures and Respect.

	Question/Statement	Agree	Disagree	Unsure
1	Everyone is made to feel welcome.			
2	Clinical educators and students treat one another with respect.			
3	Students are equally valued.			
4	Do I strive to minimise all forms of discrimination?			
5	Difference amongst students is celebrated.			
6	Do I use respectful words and language?			
7	Do I think about the feelings of others?			
8	Do I treat others how I like to be treated?			
9	Students are helped to settle into the CLE.			

Section 2: Evolving inclusive practices.

	Question/Statement	Agree	Disagree	Unsure
1	Teaching is planned with the learning of all students in mind.			
2	Students are actively encouraged to participate in lessons.			
3	Students are actively involved in their own learning.			